

Minutes  
BIGGS UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF TRUSTEES  
August 10, 2022

**OPEN SESSION**

**CALL TO ORDER** – President Phillips called the meeting to order at 6:35 p.m.

**ROLL CALL - Board members present:** Jonna Phillips, Linda Brown, America Navarro, Dennis Slusser and Kathryn Sheppard were present.

**PLEDGE OF ALLEGIANCE** – President Phillips lead the Pledge of Allegiance.

**APPROVAL OF AGENDA**

The Board approved the agenda with additions. Add Action Item 7F - Approve MOU with Davis Joint Unified School District for CATIP (California Agricultural Teachers’ Induction Program) for \$2,250 for 2022/23. Personnel Action Items 8T - Announce name of Derek Tanner and 8U – Announce name of Misty Vargas... MSCU (Sheppard/Slusser) 5/0

Navarro – Aye                      Brown – Aye                      Sheppard – Aye                      Phillips – Aye                      Slusser – Aye

**APPROVAL OF MINUTES**

The Board approved the minutes from the June 15, 2022 Regular Board meeting and the June 29, 2022 Special Board meeting as written. MSCU (Navarro/Slusser) 5/0

Navarro – Aye                      Brown – Aye                      Sheppard – Aye                      Phillips – Aye                      Slusser – Aye

The Board adjourned into Closed Session at 6:40 pm

**CLOSED SESSION**

1. **Public Employment Appointment of Personnel as listed under “Personnel Action” below; Pursuant to Government Code Section 54957**
2. **Classified, Certificated, Classified Confidential, and Management Personnel Discipline, Dismissal and/or Release; Pursuant to Government Code Section 54957**
3. **Public Employee Performance Evaluation of Classified, Certificated, Classified Confidential, Management and Superintendent; Pursuant to Government Code Section 54957**
4. **Instructions to Board Negotiators, Superintendent and Board Member; Pursuant to Government Code Section 54957.6(a)**
5. **Litigation; Pursuant to Government Code Sections 54956.9**

**Closed Session was adjourned at 7:08 pm and reconvened to Open Session.**

Staff Present: Doug Kaelin, Superintendent; LaQuita Ulrich, Elementary School Principal; Lorelle Mudd, CBO and Donna Cyr, Admin. Assist. & HR Director

**ANNOUNCEMENT OF ACTIONS TAKEN IN CLOSED SESSION** – President Phillips announced no action was taken in Closed Session.

**PARENT ASSOCIATIONS REPORTS** – Nothing reported.

**CLASSIFIED SCHOOL EMPLOYEES ASSOCIATION (CSEA) and BIGGS UNIFIED TEACHERS ASSOCIATION (BUTA) REPORTS -**

No report for CSEA or BUTA.

**PUBLIC COMMENT:** No public comments

**REPORTS:**

ELEMENTARY SCHOOL PRINCIPAL'S REPORT:

Principal Ulrich gave the report:

- The five new teachers are working hard. Aliana Barron, Jeni Agan, Justine Speegle and Rebecca Christy. They are fitting in well and have great new ideas.
- LETRS (Language Essentials for Teachers of Reading and Spelling) is a new tool for teaching. Lower grade teachers will be training.
- UDL training went well. There was a large turnout. Teachers are engaged with the methods and strategies. There will be continuous training.
- Welcome Back meetings went well. Professional and Behavior training from Christy Carr.
- Paraprofessionals will receive PBIS Behavioral training from Jennifer Garcia.

HIGH SCHOOL PRINCIPAL'S REPORT:

Principal/Superintendent Kaelin gave the report:

- High School is off to a good start.
- Training for teachers was well attended. Training included UDL, Google classroom and others.
- During articulation, teachers were asked, "Why are you here?" They were asked to work on a daily learning objective for each period and each subject. The objective is to be on their board every morning.
- Teachers worked on their class syllabus and grading. They went over the Wolverine Way and are working on making that the campus norm.
- The HS bell schedule added five minutes a day to create enough time for early release on Wednesdays.
- Senior Sunrise Breakfast is Thursday, Aug. 11<sup>th</sup> in the stadium at 5:30am
- Fall sports are off and running
- FFA attended officer retreat in Ft. Bragg.

M/O/T/, FOOD SERVICE and SUPERINTENDENT'S REPORT:

Superintendent Kaelin gave the report:

- The Light Maintenance / Custodians did an incredible job this summer working on the district.
- We ordered new cafeteria equipment with a grant
- MOT is now fully staffed
- Making a couple requested minor changes to the LCAP for the County

CBO REPORT:

Ms. Mudd reviewed the PowerPoint Presentation with the Board on the 45-Day Revised 2022/23 Budget. (Attached) She said most of the changes were minor adjustments. Ms. Mudd went over the Adopted State Budget Summary for the Board. All questions from the Board were answered.

BOARD MEMBER REPORTS: Nothing from the Board

**CONSENT AGENDA**

The Board approved the Consent Agenda Items A. MSCU (Sheppard/Brown) 5/0

Navarro – Aye                      Brown – Aye                      Sheppard – Aye                      Phillips – Aye                      Slusser – Aye

A. Inter-district Agreement Request(s) for the 2022 – 2023 school year

**ACTION ITEMS**

The Board approved Action Items A - F. MSCU (Slusser/Brown) 5/0

Navarro – Aye                      Brown – Aye                      Sheppard – Aye                      Phillips – Aye                      Slusser – Aye

- A. Adopt 45 day Revised 2022/2023 Budget
- B. Approve disposal and/or public sale of surplus damaged, non-repairable Chromebook, computers and monitors as per BP 3270. List attached includes asset tag#, Make Model and Serial numbers of items.
- C. Approve 2021/24 CCAP Partnership Agreement and 2022/23 CCAP Appendix between Biggs High School and Butte College
- D. Adopt the Following New or Updated Board Policies (BP), Admin. Regulations (AR) and Exhibits (E):
  - BP/E 0420.41 – Philosophy, Goals, Objectives and Comprehensive Plans – Charter School Oversight - Updated
  - E(1) 1113 - Community Relations – District and School Web Sites - Updated
  - AR/E(2) 1312.4 - Community Relations – Williams Uniform Complaint Procedures – Updated
  - BP 3110 – Business and Noninstructional Operations – Transfer of Funds – Updated
  - AR 3517 – Business and Noninstructional Operations – Facilities Inspection – Updated
  - E(1) 3517 – Business and Noninstructional Operations – Facilities Inspection – Added
  - BP/AR 3523 – Business and Noninstructional Operations – Electronic Signatures – Added
  - BP/AR 3550 – Business and Noninstructional Operations – Food Service/Child Nutrition Program – Updated
  - BP/AR 3551 – Business and Noninstructional Operations – Food Service Operations/Cafeteria Fund – Updated
  - BP/AR 3553 – Business and Noninstructional Operations – Free and Reduced Price Meals – Updated
  - AR 4112.2- Personnel – Certification - update
  - AR 4161.8/4261.8/4361.8 - Personnel – Family Care and Medical Leave - update
  - AR 6173.1 – Instruction – Education for Foster Youth – update
- E. Approve revised Funded Stipend List & Job Duties
- F. **Approve MOU with Davis Joint Unified School District for CATIP (California Agricultural Teachers' Induction Program) for \$2,250 for 2022/23. - ADDED**

**PERSONNEL ACTION**

The Board approved Personnel Action Items A – U. MSCU (Sheppard/Navarro) 5/0

Slusser – Aye                      Navarro – Aye                      Brown – Aye                      Sheppard – Absent                      Phillips – Aye

- A. Approve Agriculture Teacher Extended Year Agreement with Stephen Boyes
- B. Approve Agriculture Teacher Extended Year Agreement with Elizabeth Enke
- C. Accept resignation of Devin Archie as Multi Subject Teacher at Biggs Elementary effective June 29, 2022
- D. Accept resignation of Ashley Odekirk as Multi Subject 1<sup>st</sup> grade Teacher at Biggs Elementary effective July 12, 2022
- E. Approve hiring Cameron Knipe as walk-on football coach for the 2022/2023 season
- F. Approve hiring Delaine Little and Callie Hane as Lifeguards for the 2022 summer season.
- G. Approve hiring Jennifer Walter (Agan) as Intern teacher on a PIP at Biggs Elementary for the 2022/2023 school year
- H. Approve hiring Aliana Barron as a RSP Special Ed teacher at Biggs Elementary for the 2022/2023 school year
- I. Approve hiring Rebecca Christy as a teacher at Biggs Elementary for the 2022/2023 school year
- J. Approve hiring Jose Ramirez and Irene Peters as Substitute Teachers starting the 2022/2023 school year
- K. Accept retirement of Dave Browning, Maintenance Worker/Bus effective October 2, 2022
- L. Accept retirement of Brigitt Browning, Bus/Cust./Cook effective October 2, 2022

- M. Accept retirement of Donna Cyr as Administrative Assistant/HR Director effective December 30, 2022
- N. Accept resignation of Adam Sharrock as ASB Advisor for the 2022/2023 school year.
- O. Approve hiring Casey Morch as ASB Advisor for the 2022/2023 school year.
- P. Approve hiring Michele Felkins as High School Assistant Athletic Director for the 2022/2023 school year
- Q. Approve hiring Cody Walsh as Varsity Wrestling Coach for the 2022/2023 school year
- R. Approve hiring Scott Perkins as walk-on Varsity Boys Basketball Coach for the 2022/2023 school year.
- S. Approve hiring Cindi VanQuick as JV Girls Basketball Coach for the 2022/2023 school year.
- T. Approve hiring Mechanic/Maint./Bus Driver effective 9/1/2022 – **Name announced - Derek Tanner.**
- U. Approve hiring Bus/Cust./Lt. Maint./Cook effective 9/1/2022 – **Name announced - Misty Vargas.**


**INFORMATION ITEMS**

- A. LCAP Update – Updated under Superintendents report.
- B. Quarterly Williams Uniform Complaint Report – No complaints were filed with any school in the district during the last quarter.

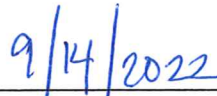
**FUTURE ITEMS FOR DISCUSSION** - Fundraising – The Board requests that the Fundraiser Calendar be updated by all sites and that all fundraisers go through the Superintendent for approval.

**ADJOURNMENT – 8:10 p.m.**

MINUTES APPROVED AND ADOPTED:



\_\_\_\_\_  
Presiding President



\_\_\_\_\_  
Date

Distribution: Board of Trustees, Superintendent, Elementary School Principal, Financial Officer/Administrative Advisor, BUTA and CSEA Presidents, Student Representative, Student Government Class, Gridley Herald, District Office and Schools for Posting, and Official Record.

Biggs Unified School District  
 Estimated Budget Revisions Due to Signed State Budget  
 July 19, 2022

Program	Original Budget		Revised Budget		Change		SACS Codes
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	
LCFF Sources	\$ 6,568,864		\$ 6,820,392		\$ 251,528.00	\$ -	XXXXX-8011
Federal Revenue		\$ 457,214		\$ 457,214	\$ -	\$ -	XXXXX-8100-8299
Other State Revenue	\$ 149,535	\$ 656,129	\$ 149,535	\$ 656,129	\$ -	\$ -	XXXXX-8300-8599
Other Local Revenue	\$ 167,000	\$ 188,021	\$ 167,000	\$ 188,021	\$ -	\$ -	XXXXX-8600-8799
Total Revenues	\$ 6,885,399	\$ 1,301,364	\$ 7,136,927	\$ 1,301,364	\$ 251,528	\$ -	
Certificated Salaries	\$ 2,491,180	\$ 547,364	\$ 2,491,180	\$ 547,364	\$ -	\$ -	XXXXX-1XXX
Classified Salaries	\$ 1,042,923	\$ 253,706	\$ 1,042,923	\$ 253,706	\$ -	\$ -	XXXXX-2XXX
Benefite (STRS, PERS, etc.)	\$ 1,472,573	\$ 664,692	\$ 1,472,573	\$ 664,692	\$ -	\$ -	XXXXX-3XXX
Books and Supplies	\$ 300,000	\$ 230,808	\$ 300,000	\$ 230,808	\$ -	\$ -	XXXXX-4XXX
Services and Other Operating Expenditures	\$ 952,784	\$ 107,035	\$ 952,784	\$ 107,035	\$ -	\$ -	XXXXX-5XXX
Capital Outlay	\$ 116,000	\$ 570,645	\$ 116,000	\$ 570,645	\$ -	\$ -	XXXXX-6000-6999
Other Outgo (excl Transfers of Indirect)	\$ (154,041)	\$ 154,041	\$ (154,041)	\$ 154,041	\$ -	\$ -	XXXXX-7100-7299, 7400-7499
Other Outgo - Transfers of Indirect Costs					\$ -	\$ -	XXXXX-7340
Total Expenditures	\$ 6,221,419	\$ 2,528,291	\$ 6,221,419	\$ 2,528,291	\$ -	\$ -	
Transfers In					\$ -	\$ -	XXXXX-8900-8929
Transfers Out	\$ 142,511		\$ 142,511		\$ -	\$ -	XXXXX-7600-7629
Other Sources					\$ -	\$ -	XXXXX-8930-8979
Other Uses					\$ -	\$ -	XXXXX-7630-7699
Contributions	\$ (877,838)	\$ 877,838	\$ (877,838)	\$ 877,838	\$ -	\$ -	XXXXX-8980-8999
Total Other Financing Sources/Uses	\$ (1,020,349)	\$ 877,838	\$ (1,020,349)	\$ 877,838	\$ -	\$ -	
Net Increase (Decrease) in Fund Balance	\$ (356,369)	\$ (349,089)	\$ (104,841)	\$ (349,089)	\$ 251,528.00	\$ -	

# 45-Day Revision/Adopted 2022-2023 Budget Key Guidance

On June 27, 2022, Governor Gavin Newsom signed an on-time budget. The budget maintained several proposals that were included in the May Revision; however, many changes have been incorporated in the final state budget.

These are the major K-12 funding provisions in the 2022-23 state budget:

- Cost-of-living adjustment (COLA) remains at 6.56% for the Local Control Funding Formula (LCFF)
- LCFF base grant increases by 6.28%
- LCFF calculation amended to allow school districts to utilize the greater of current year, prior year, or the average of the most recent three prior years' ADA
- 2021-22 LCFF calculation amended to utilize the greater of 2021-22 ADA or the 2019-20 attendance rate applied to 2021-22 enrollment for all classroom-based LEAs that met specified independent study requirements
- Transitional Kindergarten (TK) add-on to the LCFF of \$2,813 for 2022-23, to be adjusted annually by the COLA
- \$8 billion to establish the Learning Recovery Emergency Block Grant to be allocated to all LEAs based on unduplicated pupil counts
- \$3.6 billion to establish the Arts, Music, and Instructional Materials Discretionary Block Grant to be allocated to all LEAs on a per-pupil basis
- Full funding of \$4 billion for the Expanded Learning Opportunities Program (ELOP) with changes to calculation of funds, offering, and access requirements. \$5 million of the \$4 billion is for county offices to provide technical assistance, evaluation and training services to support program improvement [EC 46120(d)(7)]
- Special education base rate increase to \$820 per pupil
- Home-to-school transportation funding equal to 60% of expenditures reported in the prior year, excluding capital outlay and nonagency expenditures, and reduced by the transportation add-on to the LCFF
- \$1.2 billion to implement universal meals, plus \$600 million for kitchen infrastructure grants
- \$500 million to establish the Golden State Pathways Program for college and career education pathways and \$200 million for the expansion of dual enrollment programs



## Local Control Funding Formula

The final budget adopts a COLA of 6.56% on the LCFF and a new transitional kindergarten (TK) add-on to the LCFF and increases the proposed boost to LCFF base grant rates to 6.28%. Commencing in 2023-24, the home to school transportation add-on will receive an annual COLA.

The TK add-on will be computed at \$2,813 per current year TK ADA and will increase annually by COLA beginning in 2023-24. The funding is intended to offset the additional costs associated with meeting the 12:1 pupil to staff ratios required in TK classrooms and is conditioned on the school district or charter offering transitional kindergarten in the year it receives the funding and maintaining an average TK class enrollment of no more than 24 pupils.

Commencing in 2022-23 school districts will be funded on the greater of current year, prior year, or the average of the most recent three prior years' ADA. Declining attendance protection is also added for charter schools for 2022-23 by providing an additional one-time apportionment equal to the difference between 2020-21 ADA and 2021-22 ADA as adjusted for the proxy measure described below, multiplied by the charter school's total LCFF funding per ADA. County offices of education continue to be funded on current year ADA.

The budget also adopts a proxy measure for 2021-22 ADA for all LEAs, but adds certain conditions relative to independent study. Actual 2021-22 ADA is to be used in all instances in which 2021-22 ADA is used and will be determined by calculating the ADA yield for 2019-20 and dividing it by the ADA yield for 2021-22. If the resulting quotient is greater than 1 (indicating that attendance rates in 2019-20 were higher than 2021-22), current year ADA will be adjusted by multiplying 2021-22 actual ADA by the quotient.

Example: 2019-20 P2 ADA divided by CALPADS Fall 1 Enrollment = 97%  
 2021-22 P2 ADA divided by CALPADS Fall 1 Enrollment = 92%  
 97% divided by 92% = 105.43% = > 1; therefore, multiply 2021-22 ADA by 105.43%

As a condition of receiving this adjustment, school districts and county offices of education must certify to LEA offering independent study for the 2021-22 school year no later than October 1, 2021 to all students upon request and to all students subject to quarantine for exposure to or infection with COVID-19 and having adopted and implemented the associated policies. Districts and COEs that received a waiver from independent study requirements shall be deemed to have met these conditions. CDE will develop a data gathering tool for districts to meet the November 1, 2022 deadline to certify compliance with the conditions, which will also be subject to audit. Charter schools are not required to submit this certification to receive the benefit of the 2021-22 ADA adjustment.

Necessary small schools rates are reset in 2022-23 to the following rates and are increased annually by COLA.

Necessary Elementary Schools		
ADA	Teachers	Rate
1-24	1	\$240,506
25-48	2	\$476,004
49-72	3	\$711,608
73-97	4	\$947,212

2020-22 Adopted State Budget Summary

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
ESSER	3210	2021-22 One-Time used through 9/30/22	Elementary and Secondary School Emergency Relief Fund		Address the impact to COVID-19	As required by CARES Act and Federal Stimulus Reporting Application	281,124.00	129,570.00	140,869.00
ESSER 2	3212	2021-22 One-Time used through 9/30/23	Elementary and Secondary School Emergency Relief Fund		Address the impact to COVID-19	As required by CARES Act and Federal Stimulus Reporting Application	1,056,224.00	195,680.00	106,433.00
ESSER 3	3213/3214	2021-22 One-Time used through 9/30/23	Elementary and Secondary School Emergency Relief Fund		Address the impact to COVID-19	As required by CARES Act and Federal Stimulus Reporting Application	2,373,832.00	237,383.00	184,328.00
GEER	3215	2021-22 One-Time used through 9/30/22	Governor's Emergency Education Relief Fund		Support TK-12th grade pupil academic achievement and mitigate learning loss related to COVID-19 school closures.		35,881.00	35,881.00	35,881.00
ELO GRANT-ESSER 2	3216	2021-22 One-Time used through 9/30/23	Expanded Learning Opportunities Grant: ESSER 2				67,698.00	16,927.00	0.00
ELO GRANT-GEER 2	3217	2021-22 One-Time used through 9/30/23	Expanded Learning Opportunities Grant: GEER 2				15,539.00	3,885.00	0.00
ELO GRANT-ESSER 3 - STATE RESERVE EMERGENCY NEEDS	3218	2021-22 One-Time used through 9/30/24	Expanded Learning Opportunities Grant: ESSER 3				44,136.00	16,927.00	0.00
ELO GRANT-ESSER 3- STATE RESERVE LEARNING LOSS	3219	2021-22 One-Time used through	Expanded Learning Opportunities Grant: ESSER 3				76,083.00	19,021.00	0.00
ESSA: TITLE 2, COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT (CLSD)	4038	2021-22 to 2024-25	Comprehensive Literacy State Development Grant		to support the project objectives to advance literacy skills through the use of evidence based practices, activities, and interventions, including pre-literacy skills, reading and writing.		\$61500 per year for 3 years.	0.00	0.00




2020-22 Adopted State Budget Summary

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
AMERICAN RESCUE PLAN-HOMELESS CHILDREN AND YOUTH II	5634	2021-22 One-Time used through _____			Address the ongoing impact of the COVID-19 pandemic on students experiencing homelessness. Funds are to help LEA's identify homeless children and youth, provide wraparound services that address the multiple effects of the pandemic on homeless children and youth, and ensure that they are able to attend school and participate fully in school activities.		11,263.00	0.00	0.00
UNIVERSAL PREKINDERGARTEN PLANNING AND IMPLEMENTATION GRANT	6053	2021-22 One-Time used through _____			Goal is to expand access for preschool-age students to Pre-K programs. Funds may pay for costs associated creating or expanding California state preschool programs or TK programs, or establish partnerships.			0.00	0.00
EDUCATOR EFFECTIVENESS BLOCK GRANT	6266	2021-22 One-Time used through _____			Professional learning for certificated teachers, administrators, paraprofessionals, and certificated staff. Coaching and mentoring staff, programs, etc.	Spending plan required	161,303.00	0.00	0.00
A-G COMPLETION IMPROVEMENT GRANT PROGRAM-ACCESS GRANT	7412	2021-22 One-Time used through 6/30/26		LEA's with 20-21 A-G completion rate of less than 67% and are based on the number of 9-12 UPC multiplied by \$283,06 or not less than \$75K.	To provide additional supports to LEA's to help increase the number of high school pupils, particularly unduplicated, who graduate high school meeting the A-G subject matter requirements for UC and Cal State Universities.		75,000.00	56,250.00	0.00
A-G COMPLETION IMPROVEMENT GRANT PROGRAM-LEARNING MITIGATION GRANT	7413	2021-22 One-Time used through 6/30/26		Not less than \$75K	This funding shall be used to allow pupils who receive a grade of 'D', 'F', or 'Fail' in an A-G approve course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.		75,000.00	56,250.00	0.00

2020-22 Adopted State Budget Summary

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
IN-PERSON INSTRUCTION GRANT (IPI)	7422	2021 -22 One-Time used through 9/30/24			Assist in offering in-person instruction and expand time, provide academic interventions and accelerate progress to close learning gaps.		236,506.00	236,506.00	105,408.00
EXPANDED LEARNING OPPORTUNITIES-ELO GRANT	7425	2021-22 One-Time used through 9/30/24					230,833.00	0.00	0.00
EXPANDED LEARNING OPPORTUNITIES-PARAPROFESSIONALS	7426	2021-22 One-Time used through 9/30/24			Paraprofessional salaries and benefits		28,114.00	17,135.00	25,782.82
ETHNIC STUDIES BLOCK GRANT	7810				Funding to support curriculum and instructional resources, PD, or other activities that support the creation or expansion of ethnic studies.		4,525.00	0.00	0.00



# 2022-2023 Adopted Budget Summary

# 45-Day Revision/22-23 Adopted Budget Key Guidance

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**July 19, 2022**

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Classified Salaries	\$ 1,042,923	\$ 253,706	\$ 1,042,923	\$ 253,706	\$ -	\$ -	XXXXX-2100X
Benefits (STRS, PERS, etc.)	\$ 1,472,573	\$ 664,692	\$ 1,472,573	\$ 664,692	\$ -	\$ -	XXXXX-3100X
Books and Supplies	\$ 300,000	\$ 230,808	\$ 300,000	\$ 230,808	\$ -	\$ -	XXXXX-4100X
Services and Other Operating Expenditures	\$ 952,784	\$ 107,035	\$ 952,784	\$ 107,035	\$ -	\$ -	XXXXX-5100X
Capital Outlay	\$ 116,000	\$ 570,645	\$ 116,000	\$ 570,645	\$ -	\$ -	XXXXX-6000-6999
Other Outgo (excl Transfers of Indirect)	\$ (154,041)	\$ 154,041	\$ (154,041)	\$ 154,041	\$ -	\$ -	XXXXX-7100-7299, 7400-7499
Other Outgo - Transfers of Indirect Costs							XXXXX-7340
Total Expenditures	\$ 6,221,419	\$ 2,528,291	\$ 6,221,419	\$ 2,528,291	\$ -	\$ -	
Transfers In							XXXXX-8900-8929
Transfers Out	\$ 142,511		\$ 142,511		\$ -	\$ -	XXXXX-7600-7629
Other Sources							XXXXX-8930-8979
Other Uses							XXXXX-7630-7699
Contributions	\$ (877,838)	\$ 877,838	\$ (877,838)	\$ 877,838	\$ -	\$ -	XXXXX-8980-8999
Total Other Financing Sources/Uses	\$ (1,020,349)	\$ 877,838	\$ (1,020,349)	\$ 877,838	\$ -	\$ -	
Net Increase (Decrease) in Fund Balance	\$ (356,369)	\$ (349,089)	\$ (304,841)	\$ (349,089)	\$ 251,528.00	\$ -	

**Original Budget includes:**  
 3 year ADA average  
 TK Add-ons

**Revised Budget includes:**  
 6.28% base grant increase

2022-23 Adopted State Budget Summary

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
LEARNING RECOVERY EMERGENCY BLOCK GRANT		2022-23 One-Time used through 6/30/28	Assist school districts, COE's and Charters with long-term recovery from the pandemic	One-time, 2021-22 P2 ADA X 2021-22 UPP	Academic related services/supports; Increase instr. Time; staffing ratios; addressing other barriers to learning; credit deficient students; other academic supports	Interim reporting due: 12/1/24 and 12/1/27 Final reporting due: 12/1/29		736,284.00	-
ARTS, MUSIC AND INSTR. MATERIALS DISCRETIONARY BLOCK GRANT		2022-23 One-time; Encumber through 6/30/26	Discretionary block grant for specific purposes	2021-22 P2 ADA per pupil allocation	Standards-aligned PD and instr. Materials; diverse book collections; Operational costs; COVID-19 pandemic-related supplies.	Governing board must discuss and approve plan for expenditure of funds at a regularly scheduled public meeting; no timeline specified.		331,959.00	-
ELO-P	2600	2022-23 Ongoing	Expanded learning opportunities outside the school day.	UPP > 75% = \$2750, UPP < 75% = \$1250 per pupil amt X TK-6 ADA X UPP-ELO-P amount.	Offer expanded learning opportunities for a minimum of 9 hrs./day (inc. of reg school day) and for 9 hrs./day for a minimum of 30 intersession days per year.	Monitored through the annual audit starting in 2023-24.		314,448.00	132,073.00
CA PRE-K PLANNING AND IMPLEMENTATION GRANT		2022-23 One-Time used through 6/30/28			Same as UPK Grant in 2021-22. Creating /expanding state preschool or TK programs. Strengthening partnerships with other providers of Pre-K education within the LEA. Classroom operating costs.	Commit to providing program data to the CDE, as specified by the SSP, Ensure expenditures are consistent with the local plan (UPK plan adopted 6/30/22); commit to planning with the county's local planning council and the CA state preschool program and Head Start program providers in the		25,000.00	

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
KITCHEN INFRASTRUCTURE GRANTS	7028/7029	2022-23 One-Time	One-time funding to make kitchen upgrades, purchase equipment, and provide training/compensation related to school meals	Eligible LEA's will receive a \$100K base allocation, additional dollars may be allocated if available.	Kitchen infrastructure, equipment & training/compensation related to meal programs.	LEA's are required to report to CDE how they used the funding to improve the quality of school meals and increased participation in subsidized school meal programs.	100,000.00	0.00	0.00
SCHOOL MEAL BEST PRACTICE IMPLEMENTATION GRANTS		2022-23 One-Time	Funding to implement best practices for procuring and using CA-grown whole or minimally processed foods.	Eligible LEA's will receive a base allocation of \$50K, additional funds may be allocated if available.	Implementation of best practices in procuring and using CA-grown whole or minimally processed foods for plant based or restricted diet meals for pupils, freshly prepared meals onsite.	N/A	50,000.00	0.00	0.00
HOME TO SCHOOL TRANSPORTATION		2022-23 ongoing	Funding for home to school transportation services.	Greater of current transportation add-on, plus annual COLA or, 60% of reported transportation costs	Increase access to transportation services.	As a condition of receiving funds, The Governing Board must adopt a transportation plan by April 1, 2023, updated annually.			
CHILD NUTRITION: NSLP EQUIPMENT ASSISTANCE GRANT	13-5314	2021-22 One-Time used through 9/30/24	National School Lunch Program		Allows schools food authorities to purchase equipment to serve healthier meals that meet the updated meal patterns, with emphasis on more fruit and vegetables in school meals, improve food safety, and expand access.		97,155.00	87,439.50	0.00
CHILD NUTRITION: SUPPLY CHAIN ASSISTANCE FUNDS (SCA)	13-5466	2021-22 One-Time used through 9/30/24	Comprehensive Literacy State Development Grant		to allocate supply chain relief providing funds for financial resources to purchase domestic, unprocessed or minimally processed food products as part of their effort to respond to widespread supply chain disruptions, enhance efforts to strengthen local food supply chains.		17,895.79	0.00	0.00



2020-22 Adopted State Budget Summary

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
ESSER	3210	2021-22 One-Time used through 9/30/22	Elementary and Secondary School Emergency Relief Fund		Address the impact to COVID-19	As required by CARES Act and Federal Stimulus Reporting Application	281,124.00	129,570.00	140,869.00
ESSER 2	3212	2021-22 One-Time used through 9/30/23	Elementary and Secondary School Emergency Relief Fund		Address the impact to COVID-19	As required by CARES Act and Federal Stimulus Reporting Application	1,056,224.00	195,680.00	106,433.00
ESSER 3	3213/3214	2021-22 One-Time used through 9/30/23	Elementary and Secondary School Emergency Relief Fund		Address the impact to COVID-19	As required by CARES Act and Federal Stimulus Reporting Application	2,373,832.00	237,363.00	184,328.00
GEER	3215	2021-22 One-Time used through 9/30/22	Governor's Emergency Education Relief Fund		Support TK-12th grade pupil academic achievement and mitigate learning loss related to COVID-19 school closures.		35,881.00	35,881.00	35,881.00
ELO GRANT-ESSER 2	3216	2021-22 One-Time used through 9/30/23	Expanded Learning Opportunities Grant- ESSER 2				67,698.00	16,927.00	0.00
ELO GRANT-GEER 2	3217	2021-22 One-Time used through 9/30/23	Expanded Learning Opportunities Grant- GEER 2				15,539.00	3,885.00	0.00
ELO GRANT-ESSER 3 - STATE RESERVE EMERGENCY NEEDS	3218	2021-22 One-Time used through 9/30/24	Expanded Learning Opportunities Grant- ESSER 3				44,136.00	16,927.00	0.00

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
ELO GRANT-ESSER 3- STATE RESERVE LEARNING LOSS	3219	2021-22 One-Time used through _____	Expanded Learning Opportunities Grant ESSER 3				76,083.00	19,021.00	0.00
ESSA, TITLE 2, COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT (CLSD)	4038	2021-22 to 2024-25	Comprehensive Literacy State Development Grant		to support the project objectives to advance literacy skills through the use of evidence based practices, activities, and interventions, including pre- literacy skills, reading and writing.		\$61,500 per year for 3 years.	0.00	0.00
AMERICAN RESCUE PLAN-HOMELESS CHILDREN AND YOUTH II	5634	2021-22 One-Time used through _____			Address the ongoing impact of the COVID-19 pandemic on students experiencing homelessness. Funds are to help LEA's identify homeless children and youth, provide wraparound services that address the multiple effects of the pandemic on homeless children and youth, and ensure that they are able to attend school and participate fully in school activities.		11,253.00	0.00	0.00
UNIVERSAL PREKINDERGARTEN PLANNING AND IMPLEMENTATION GRANT	6053	2021-22 One-Time used through _____			Goal is to expand access for preschool-age students to Pre-K programs. Funds may pay for costs associated creating or expanding California state preschool programs or TK			0.00	0.00

Program	Resource	Timeline	Description	Funding Level	Requirements/Uses	Reporting	Allocation	Received to date	Expended to date
EDUCATOR EFFECTIVENESS BLOCK GRANT	6266	2021-22 One-Time used through _____			Professional learning for certificated teachers, administrators, paraprofessionals, and certificated staff. Coaching and mentoring staff, programs, etc.	Spending plan required	161,303.00	0.00	0.00
A-G COMPLETION IMPROVEMENT GRANT PROGRAM-ACCESS GRANT	7412	2021-22 One-Time used through 6/30/26		LEA's with 20-21 A-G completion rate of less than 67% and are based on the number of 9-12 UPC, multiplied by \$283.06 or not less than \$75K.	To provide additional supports to LEA's to attp increase the number of high school pupils, particularly unduplicated, who graduate high school meeting the A-G subject matter requirements for UC and Cal State Universities.		75,000.00	56,250.00	0.00
A-G COMPLETION IMPROVEMENT GRANT PROGRAM-LEARNING MITIGATION GRANT	7413	2021-22 One-Time used through 6/30/26		Not less than \$75K	This funding shall be used to allow pupils who receive a grade of 'D', 'F', or 'Fail' in an A-G approve course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.		75,000.00	56,250.00	0.00
IN-PERSON INSTRUCTION GRANT (IP)	7422	2021-22 One-Time used through 9/30/24			Assist in offering in-person instruction and expand time, provide academic interventions and accelerate progress to close learning gaps.		236,506.00	236,506.00	105,408.00
EXPANDED LEARNING OPPORTUNITIES-ELO GRANT	7425	2021-22 One-Time used through 9/30/24					230,833.00	0.00	0.00
EXPANDED LEARNING OPPORTUNITIES-PARAPROFESSIONALS	7426	2021-22 One-Time used through 9/30/24			Paraprofessional salaries and benefits		28,114.00	17,135.00	25,782.82
ETHNIC STUDIES BLOCK GRANT	7810				Funding to support curriculum and instructional resources, PD, or other activities that support the creation or expansion of ethnic studies.		4,525.00	0.00	0.00